

## Parental Involvement Policy

### 1.0 General Expectations:

The Wirt County Schools agree to implement the following statutory requirements:

- 1.1** The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- 1.2** Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parent involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- 1.3** The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of ESEA.
- 1.4** In carrying out the Title 1, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request and, the extent practicable, in a language parents can understand.
- 1.5** If the LEA plan for Title 1, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- 1.6** The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title 1, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- 1.7** The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parent in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

  - 1.7.1 that parents play an integral role in assisting their child’s learning;
  - 1.7.2 that parents are encouraged to be actively involved in their child’s education at school:
  - 1.7.3 that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
  - 1.7.4 the carrying out of other activities, such as those described in section 1118 the ESEA.
- 1.8** The school district will inform parents and parental organizations of the purpose and existence of the Parent Educator Resource Center in Wirt County

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### 2.0 Implementation of Parental Involvement Components

**2.1** Wirt County Schools will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

- 2.1.1 The Title I LEA Parent Advisory Committee comprised of two parent representatives from each Title I school **on the Superintendent's Parent Advisory Council**, the principals and Title I teachers will meet at least semi-annually (during the school year). The major responsibilities of this committee will be to:
- revise the parent involvement policy annually, if needed, so that it can be included on school and county websites and will be available to everyone. Printed copies will be furnished upon request.
  - establish the expectations for parent involvement with input into the planning, design, implementation, and assessment of the parental involvement component.

**2.2** Wirt County Schools will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- 2.2.1 The Title I LEA Parent Advisory Committee, along with the Title I staff, will review assessment information and provide feedback for improvement. Recommendations will be presented to the principal, then to parent meetings as deemed necessary.

**2.3** Wirt County Schools will provide the following necessary coordinator, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- 2.3.1 Wirt County's Title I LEA will meet bi-monthly with the Title I staff at the schools to provide support and assist the schools with planning and implementing effective parental involvement activities.
- 2.3.2 Wirt County's Title I LEA will help Title I schools to build capacity for strong parental involvement in improving student achievement by:
- 2.3.2.1 Providing information that will help parents understand the West Virginia College and Career Readiness Standard, mandated state assessments, and any diagnostic instruments utilized for students.
  - 2.3.2.2 Providing workshops/trainings on way parents can help improve their child's academic achievement and school performance.
  - 2.3.2.3 Provide reasonable support for parent involvement activities that parents and schools may request.
  - 2.3.2.4 Provide workshop/trainings for staff members on parent involvement techniques and methods.

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2.4 Wirt County Schools will coordinate and integrate parental involvement strategies in Part A with Head Start and Preschool.

2.4.1 Title I teachers will work with parents during transition meetings providing helpful tips on working at home with their child. Each parent will also receive a book to help his or her child with reading at home.

2.4.2 The Title I LEA will distribute literature to parents on ways to help their child become a reader.

2.4.3 The Title I LEA will include parents in the Literacy Grant writing process.

2.5 Wirt County Schools will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities. The school district will use the findings of the evaluation to design strategies for more effective parental involvement, and to revise, if necessary its parental involvement policies.

2.6 Data will be kept at both the local and school levels of the number of parents attending and participating in the Title I parent activities.

2.7 On-going assessments will be conducted by questionnaires, surveys, evaluations, and verbal communications with parents who are involved in these activities.

2.8 Wirt County Schools will build the schools' and parent's capacity for strong parental involvement, in order to ensure the effective involvement of parents and to support a partnership among each Title I school, parents, and the community to improve student academic achievement, through the following activities specifically described below:

2.8.1 The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph—

2.8.1.1 the State's academic content standards,

2.8.1.2 the State's student academic achievement standards,

2.8.1.3 the State and local academic assessments including alternate assessments,

2.8.1.4 the requirements of Part A,

2.8.1.5 how to monitor their child's progress, and

2.8.1.6 how to work with educators:

2.8.1.7 providing information to help parents understand the College Career Readiness Standards, state mandated assessments, and any diagnostic instruments utilized for students.

2.9 Monthly updates at PTO Meetings

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- 2.10 Open House
- 2.11 Including parents of the Superintendent's Advisory Council and on Schools' LSIC's
  
- 2.12 The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their child's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement by:
  - 2.12.1 offering workshop/trainings on ways parents can help improve their child's academic achievement and school performance.
  - 2.12.2 using technology to enhance and improve teaching, learning and parent communication
  
- 2.13 The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:
  - 2.13.1 encouraging the educational community to value, utilize and work with parents to build stronger ties between home and school.
  - 2.13.2 offering training to personnel on ways to involve parents.
  - 2.13.3 encouraging home visits – (pre-school and others as needed).
  - 2.13.4 educating staff members with the assistance of parents on how to communicate and work with parents as equal partners through school level training sessions.
  
- 2.14 The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Collaborative Pre-K, Early Literacy programs, Birth to Three, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:
  - 2.14.1 coordinating and integrating parent involvement programs offered at the Title I schools with head Start and preschool.
  - 2.14.2 expanding and increasing opportunities for organizations to work with parents in Title I schools.
  - 2.14.3 providing a collaborative Pre School experience
  - 2.14.4 collaborating with community partners to expand student services (ex. Parenting with Community Mental Health Grants).
  
- 2.15 The school district will take the following actions to ensure that information related to the school and parent – programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

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- 2.16 provide support for parent involvement activities that parents and schools may request.
- 2.17 ensure that information related to parent activities is sent to homes in a language that can be understood.
- 2.18 providing information on school and county web sites

### **3.0 Building Capacity for Involvement**

Wirt County Schools and the Title I Program recognizes and acknowledges parent involvement is vital at the school level, the LEA will do the following:

- 3.1** Each Title I school will establish a successful parent involvement program. The schools understand and will provide support for this endeavor.
- 3.2** All schools in Wirt County have an active partnership with community-based organizations and businesses.
- 3.3** Each school has meetings at varying times and grade levels to accommodate parents.

### **4.0 Adoption**

This District wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs as evidenced by the Title I Parent Advisory Committee.

This policy was adopted by Wirt County Schools on 06/16/2016 and will be reviewed annually. Wirt County Schools will distribute this policy to all parents on or before September 30 of each school year.

#### **SEVERABILITY:**

Any conflict between this policy and state statute shall be resolved by following the statute. If any provision of this policy or application thereof to any person or circumstance is held invalid, such invalidity shall not affect other provisions or applications of this policy. Changes or updates to legislative items requiring compliance will be included as needed by decision of the Superintendent.

#### **REVIEW SCHEDULE:**

This policy shall be reviewed in accordance with the policy review schedule published by the Superintendent.

Authority: Section 118B of ESEA (the Elementary and Secondary Education Act)

Replaces: KF 2012

Reviewed: 1/12/2017